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Lesson Plans Lesson 3 | Consonant Digraphs Lesson 3INTRODUCE DIGRAPHS DECODING Introduce One Digraph, Such As Sh, By Reviewing Each Letter's Sound Separately. Teach

Students That When These Letters Appear Together, They Make One Sound. Point Out That Digraphs Can Appear At The Beginning Or End Of A Word. Teacher: We Just Reviewed That S Say 3th, 2024Lesson Plans Lesson 4 | Consonant Blends Lesson 4DIGRAPHS, CONSONANTS Review By Asking Students To Produce The Sounds For Specific Consonants And Digraphs. Ask For Individual And Group Responses, And Randomize The Order In Which You Point To The Letters. Keep A Brisk Pace. Teacher: Let's Start By Quickly Reviewing Some Consonants. 3th, 2024Lesson Plans Lesson 14 | 243 Consonant-le Syllables Lesson 14MULTISYLLABIC WORDS Write The Words Pitcher, Atlantic, Stretch, And Local On The Board. Review That Each Syllable Has One Vowel Sound. Read Some Multisyllabic Words, Including Words With The Schwa Sound. Teacher: Let's Review Multisyllabic Words. Remember That A Syllable Is A Part Of A Word. Each 1th, 2024.

Lesson Plans Lesson 5 | R-Controlled Syllables Lesson 5Teach Students To Automatically Treat A Vowel-r Team As One Sound Unit. Write Several Words With R-controlled Sounds On The Board (e.g., Marsh, Chart, Scorn, Church, Skirt). Encourage Students To See The Vowel-r Team As A Unit, In Much The Same Way Digraphs Are Seen As A Unit. Scaffold By Having Students C 2th, 2024

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